CLIMATE AND BIODIVERSITY

"MIHAI EMINESCU" NATIONAL COLLEGE- SUCEAVA TEACHER COORDINATOR - MACARIE CAMELIA





" MIHAI EMINESCU" NATIONAL COLLEGE



The goal of "Mihai Eminescu" National College, Suceava is to ensure an educational environment which will make sure that students will develop harmoniously by promoting excellence and equal access to education. This project is done within the International Erasmus+ Project having the topic Biodiversity- LEAF

e identification of the main categories of green as (parks and city parks) by modifying the diversity in accordance with the variations of erent abiotic factors.

The project's aim



Objectives

- The identification of green areas (park city parks)
- Their classification
- The identification of the biotope biocenosis components
- The making of the macroscop microscopic – photometric analyses
- The correlation of aspects and interpretation of data
- The dissemination of activities

The studied areas

Park Forests

" Zamca" Park Forest "Şipote" Park Forest



Leisure and relaxation parks

"Ioan Nemeş" Park "Ştefan cel Mare" University Park " Mihai Eminescu" National College Park

Square parks

"Mărășești" Park "Vladimir Florea" Park "Simion Florea Marian"Park



Hanging and private gardens

Terraces Balconies Private gardens **Park** –/forests - cover the biggest ground surface and have the highest biodiversity with approximately 150 plant species and about 50 animal species

-They are artificial forests planted with the role of protection curtains against the industrial areas, Șcheia and Burdujeni

"Zamca" Park Forest





Park - forests





University and "Mihai Eminescu" Leisure and relaxation parks

- cover a smaller area and reduced biodiversity at approximately 50 plant species and approximately 20 animal species





Leisure and relaxation Parks – "Ştefan cel Mare " University Park- Suceava





Vladimir Florea" and "Mărășești" Square Parks

-cover a small area, very anthropised, with reduced biodiversity, 10-15 plant species and 10 animal species





Hanging gardens

 reduced areas with a specific highly anthropised ecosystem and with a carefully selected biodiversity







plant/animal species In the park forests from Suceava



Collecting data Methods



Microscopic Analyses

Pollen grains Stomatal Density Fungi spores

We-lab

Taking field samples in different phenophases and conducting experiments

Photometric analyses

Amount of pigments anthocyanins, chlorophyllins, etc..



Data collecting



We-lab data collecting



Photometry

The main element for microscopic and photometric research in this project was the WE-LAB package, which has the necessary equipment to collect photometric data and microscopy, being equipped with lenses for: photometry/microscopy



Microscopy



The composition of a compound

This part was made with the help of WE-LAB equipped with photometry lenses, cuvettes reagents and the necessary instruments, pistil mill, crushed glass, 90% alcohol for cold extraction.

Photometric analyses

Method of working

Field sampling: leaves and flowers of conifers, organs of spring, summer and autumn plants are wetted for extraction, then the photometer is used to indicate the presence and concentration of chlorophyll or anthocyanin pigments, depending on the variation of environmental factors.

Using the kit

To carry out the chemical part of this project, we used the WE-LAB kit + the guide provided in the application where the research results will be displayed.



- We have carried out microscopic work on the comparative study of pollen grains in different species in different phenotypes: spring plants (snowdrop, tulip, lily, poppy, hyacinth, etc.), summer plants (rose, dandelion, bulb, daisy, rocket), autumn (roses, chrysanthemums, Chrysanthemum indicum).
- We observed that sudden temperature variations between day and night, as well as during the week, affected the amount of nectar synthesized by the plants and the amount of pollen, hence pollinating insects, with beekeepers experiencing large losses in bee populations.
- Mycorrhizal fungi have helped the plants to resist the climate changes
- In conditions of high humidity one can notice an increase of the attack of parasite fungi (blight, rust, smuts) and saprophytes (mildew).



Yellow Rose



Photometric Analyses



Concentration

Photometric Analyses



Absorbance

Concentration

Dwarf Elder



Hawthorn



Photometric Analyses





Concentration

Photometric Analyses



Concentration

Black Berry





Snowdrop pollen grains



Tulip pollen grains



Starch grains



Crocus pollen grains



Crocus starch grains



Crocus starch grains



Lily pollen grains



Lily pollen grains



Spores of mycorrhizal fungi

- Biodiversity is higher in park forests - sudden temperature variations (1 - 7 degrees) affect the maturation of pollen grains and thus sexual reproduction. -climate variations affect the basic physiological In high humidity conditions one canprocesses of plants (respiration, photosynthesis, notice: reproduction)

- an increase of the attack of parasite fungi (blight, rust, smuts) and saprophytes (mildew)
- Drying of conifers (to fluctuations in temperature and humidity).
- Better resistance and synthesis of a greater quantity of chlorophyll and anthocyanin pigments in forest park plants, where they achieve symbiosis with mycorrhizal fungi of the genus Elaphomyces.

Conclusions

<u>These variations in temperature and</u> <u>humidity affect:</u> <u>-nectar synthesis, and therefore the</u> <u>activity of the bees, they will produce less</u> <u>honey.</u> <u>-The population density of bee families</u> <u>(and other pollinating insects) is reduced</u> and beekeepers suffer great losses.

Credits

This project is done within Erasmus+ Project with the theme Biodiversity, in collaboration with other member states – Italy, Greece, France, Serbia, Croatia

LEAF Project

addyouremail@freepik.com | +91 620 421 838 | yourcompany.com This presentation template was created by Slidesgo, including icons by Flaticon, infographics & images by Freepik and illustrations by Stories

Bibliography

LEAF Project

Amidon E. and J.Hough – Interaction Analysis: Theory, research, and application. Reading Massachusetts (USA).Addison – Wesley, 1967;

Baloche L., – The cooperative classrom.Uppa sadle Riven, New Gersey(USA): Prentice – hall, 1998;

Băncilă Gabriela, Gh.Zamfir - Algoritmul succesului. Repere actuale în învățământul preuniversitar, Polirom, 1999;

Bâca I, Onofreiu A. – "Bistrița 750. Coordonate geografice și istorice", Editura Argonaut, 2014; Dumitru Chiriac,, Cristina Humă,, Mariana Stanciu - , Spațiile verzi – o problemă a urbanizării actuale- calitatea vieții, XX, nr. 3–4, 2009, p. 249–270;

Ignat Svetlana – Metodica familiarizării copiilor cu natura"Eitura Lumina", Chișinău, 1992;

Ion I. – Metodica predării biologiei, Editura Universității "Al.I.Cuza", Iași, 1995;

Johnson D., R. Johnson and E. Holubec - Circles of learning: Cooperation in te

classroom,Edina,Minnesota(USA):Interaction books, 1993;

Joița Elena- "Pedagogia știință interactivă a educației";

Kagan S.- Cooperative learning.San Juan Capistrano,California(USA): Cagan cooperative learning, 1992;

Maria Laurynowicz – Grzyby TOM.XVIII. Ascomycetes, Elaphomycetales, Tuberales, PolskaAkademiaNauk . Institut Botaniki, 1988;

Mohan Gheorghe - Mica enciclopedie de plante medicinale și fitoterapie, Editura All, 1998; Niculescu N.G., J.D. Adumistrăcesei - Învătământul românesc la răscruce, 1999;

Păun C. - Îndrumarea pentru cunoaștere naturii,Ed.Didactică și Pedagogică, București, 1981;

Rădulescu St. Mihaela - Pedagogia Freinet - un demers inovator;

Rică M. - "Parcuri și grădini în România", Editura Tehnică, București, 1958;

Toader T., Niţu C. - "Invitație la drumeție", Editura Ceres, București, 1976;

Ungureanu D. – Educația integrată și școala inclusivă – Editura de Vest, Timișoara, 2000;

Vasile Ciocîrlan - Flora ilustrată a României, Editura Ceres, București, 1988;

Vogler J. – Evaluarea în învățământul preuniversitar, Polirom, Iași, 2000;