



Learn biodiversity through Environmental Action For the community

Final TPM in Belgrade

The fourth meeting of the coordinators of the Erasmus + LEAF project took place on September 26 and 27 in the Belgrade. The meetings were attended by project coordinators from all six countries participating in this project. The meeting in Belgrade is the last meeting within this project, which ends in December this year.

The main topic of the two-day meetings was the analysis of the current progress of the work packages and discussion of future steps in the implementation of the projects. The coordinators discussed in detail the results so far and the challenges they faced during the last two years of working on this project.



FINAL CONFERENCES

The partners successfully held their final conferences in their respective countries, where they presented the LEAF project, shared the achievements to date, and showcased the materials developed throughout the project.

These final conferences, organized by each partner, were key events to summarize the project's progress, highlight important insights, and discuss the future direction of our collaborative efforts. They marked a significant moment in the journey, offering an opportunity to present preliminary results, exchange experiences, and engage with stakeholders.

A total of six National Final Conferences were held across partner countries, drawing around 180 participants. The partners worked together to ensure a broad audience was reached, engaging as many stakeholders as possible in every aspect of the project.



WEBSITE IS LIVE!



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LEAF ACADEMY IS NOW COMPLETED!

The LEAF Academy has been **completed and is now fully operational**. It serves as a dynamic social learning environment where learners are equipped with tools for both synchronous and asynchronous collaboration. This **flexible space** allows learners to engage at their own pace, providing an **adaptable platform that supports a variety of learning needs**. Designed with a focus on problem- and project-based learning, the Academy prioritizes user engagement and involvement in its features.

These resources **aim to inspire educators**, offering concrete examples of how to extend classroom learning and integrate activities with the school curriculum. Ultimately, the **goal is to encourage teachers to adopt more engaging and curiosity-driven teaching methods**, sparking greater student involvement and exploration.

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LEAF ACADEMY

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leaf

LEAF

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MEMORANDA OF UNDERSTANDING



Each partner in the consortium is responsible for securing **two schools or educational institutions** that have formally committed to the project by signing a Memorandum of Understanding. These agreements explicitly detail the institutions' **dedication to integrating the project's outcomes into their educational practices**.

By doing so, they foster a **collaborative environment** where knowledge and innovations can be seamlessly incorporated into the institutions' operations. This approach ensures long-term sustainability, as the institutions commit to utilizing the results of the project.

