



## Learn biodiversity through Environmental Action For the community

### HANDBOOK - SYLLABUS

Up until now, almost all of the activities related to the project Handbook are in the books!

First, the *Syllabus* was created consisting of the following units:

- Parks, forests and cities' gardens
- Protected Natural Areas
- Water plant biodiversity
- Boosting digital skills of teachers for a better communication and collaboration
- Cooperation with local community
- Climate change and urban biodiversity

When the syllabus was worked out, the consortium looked to the *collection of feedback*.

### ONLINE TRANSNATIONAL PROJECT MEETING

On May 30<sup>th</sup> and 31<sup>st</sup>, the consortium held another Transnational project meeting even though this time it was done *online*. However, the meeting was still pretty fruitful in terms of planning the consortium's next steps. This meeting was considered important as it was done in the middle of a lot of work that was being done on different fronts with a special focus on the *Handbook* development.

The key topics that were discussed:

- project Handbook as one of the main results
- collection of feedback on the Handbook/Syllabus
- dissemination progress
- project website that is now live!

Apart from that, the consortium met regularly online on a *monthly* basis.



## WEBSITE IS NOW LIVE!

CHECK IT OUT



## FEEDBACK COLLECTION

The consortium proceeded with the feedback collection which implies getting together **67 experts** (teachers and educators) in total (approx. 10 per country) who go through the syllabus thoroughly and provide feedback.

More than **80%** of participants found the syllabus, along with its modules, useful as a starting point for the development of the Handbook, being considered well-structured and covering a wide range of topics about **biodiversity**.

## HANDBOOK

Upon the completion of syllabus and feedback collection, the consortium developed detailed content for all of the proposed units.

The structure of the units was previously discussed and defined and each organization in charge developed at least **40 pages** of the content per unit, which proves that the content is detailed and thorough.

The next step is to present the content of the Handbook during the Train the trainers session in Romania after which it will be adjusted, improved and **made available publicly**.

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Environmental Action For the community  
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share about these topics?

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## WE-LAB KITS USED ACROSS EUROPE

Remember when we told you about the **WE-lab kits**? Well now they are in full operation and they are being used in schools as well as other educational environments across Europe - in Romania, France, Greece, Italy, Serbia, and Croatia!

It has been **extremely well received** and recognized among educators as well as their pupils. The youngsters (and their educators or even parents) enjoy outdoor and indoor learning experiences as they collect and analyze samples and watercourse main quality parameters and observe micro and macro-organisms.

This is a great and extremely effective way to **increase** the student's **awareness** about environmental and ecological issues. Stay tuned for more!

