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## Focus groups organised in partners countries

The general quality of the Syllabus; its relevance for the needs of the teachers and the students; the analysis of the proposed modules of Handbook and whether the syllabus in the view of the Handbook will help educators gaining new skills in the optic of service learning methodologies and biodiversity in schools have been aspects investigated in each partner country – Romania; Serbia; Croatia; France; Greece and Italy – through face to face or online encounters with teachers in Spring and early Summer 2023 in order to obtain an honest feedback on the work so far carried on within this exciting project!



One of the several results of LEAF project is this useful pedagogical resource aimed to contribute to the Continuous Professional Development of secondary schools' teachers and leaders. This Manual provides educators with an innovative didactic model based on Service Learning, project-based learning and citizen science to involve students and pupils in the analysis and monitoring of local plant biodiversity. It will be available in all consortium languages to allow as many people as possible to read it and learn from it!

The Handbook is built on the basis of the Syllabus which specify in details each module' content. The macro topics covered by modules are the following:

- Urban parks and Forests;
- Boosting Digital Skills of Teachers;
- Climate Change and Urban biodiversity;
- Cooperation with Local Community;
- Water Biodiversity;
- Protected Natural Areas.

## **Partnership**















https://leafbiodiversity.eu/



